

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION,  
MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION  
OF THE KYRGYZ REPUBLIC**

Kyrgyz-Russian Slavic University  
named after the first President of the Russian Federation B.N. Yeltsin



## Abstract of the discipline (module)

Assigned to the department      **Therapies No1 (Pediatrics and Dentistry)**

Curriculum                              310501\_20\_3 ld.plx  
Specialty 31.05.01. - Russian Federation, 560001 - Kyrgyz Republic General Medicine

Qualification                            **Specialist**

Form of study                            **Full-time**

The program was compiled by:      Candidate of Medical Sciences, Associate Professor Suranova Gulbarchyn Zhantureevna;

### Distribution of hours of the discipline by semesters

Semester (<Course>.<Semester on the course>)	5 (3.1)		6 (3.2)		Total	
	Weeks		18 2/6			
Type of classes	UP	WP	UP	WP	UP	WP
Lectures	18	18	54	54	72	72
Practical	90	90	72	72	162	162
Contact work during the period of theoretical	0,3	0,3			0,3	0,3
Contact work during the examination session			0,5	0,5	0,5	0,5
Including int.	12	12	10	10	22	22
Total room.	108	108	126	126	234	234
Contact work	108,3	108,3	126,5	126,5	234,8	234,8
Himself. Work	71,7	71,7	36	36	107,7	107,7
Watches for control			17,5	17,5	17,5	17,5
Total	180	180	180	180	360	360

### 1. OBJECTIVES OF MASTERING THE DISCIPLINE

1.1	The purpose of mastering the academic discipline "Propaedeutics of Internal Diseases" is to form students' theoretical and practical knowledge, skills and professional skills necessary for the examination of both healthy and sick patients. Important attention is paid to the development of clinical thinking, the development of the basics of medical ethics and deontology, as well as the improvement of diagnostic skills symptoms, syndromes and diseases of internal organs. This knowledge and skills contribute to the preparation of students for further study and professional activities in the field of "General Medicine", corresponding to the competencies established by the Federal State Educational Standard 3 +. In addition, the discipline is aimed at preparing
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### 2. THE PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

Cycle (section) of the PLO:	B1.B
<b>2.1</b>	<b>Requirements for the preliminary training of the student:</b>
2.1.1	Anatomy
2.1.2	Topographic Anatomy and Operative Surgery
2.1.3	Pathophysiology, clinical pathophysiology
2.1.4	Fundamentals of research work
2.1.5	Radiation diagnostics
<b>2.2</b>	<b>Disciplines and practices for which the development of this discipline (module) is necessary as a previous:</b>
2.2.1	Emergency Medical Manipulation Practice (Emergency Medical Assistant)
2.2.2	Practical training to obtain professional skills and professional experience in the positions of paramedical personnel (Assistant procedural nurse)
2.2.3	Therapeutic Practice (Physician Assistant)
2.2.4	Faculty Therapy
2.2.5	Outpatient therapy with a course of gerontology
2.2.6	Outpatient surgery
2.2.7	General Medical Practice (Outpatient Physician Assistant)
2.2.8	Family Medicine
2.2.9	Endocrinology
2.2.10	Hospital Therapy

### 3. COMPETENCIES OF THE STUDENT FORMED AS A RESULT OF MASTERING THE DISCIPLINE (MODULE)

**PC-6: the ability to determine the patient's main pathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health-Related Problems, X revision**

**To know:** Methods of conducting research to identify the main pathological conditions, symptoms, disease syndromes, nosological forms.

**Be able to:** Comprehend the results of the study of the main nosological forms of diseases;

**Possess:** Skills to identify the main pathological conditions, symptoms, disease syndromes.

**PC-5: readiness to collect and analyze the patient's complaints, medical history, examination results, laboratory, instrumental, pathological, anatomical and other studies in order to recognize the condition or establish the presence or absence of the disease**

**Know:**

Methods of conducting research to identify the main pathological conditions, symptoms, disease syndromes, nosological forms.

**Be able to:**

To comprehend the results of the study of the main nosological forms of diseases;

**Own:**

Skills in identifying the main pathological conditions, symptoms, disease syndromes.

**OPK-6: readiness to maintain medical records**

**To know:** Methods of conducting research to identify the main pathological conditions, symptoms, disease syndromes, nosological forms.

**Be able to:** Conduct a medical statistical analysis of the health indicators of the attached population.

**Possess:** Skills and methods of maintaining accounting and reporting documentation of various nature in medical institutions.

**As a result of mastering the discipline, the student must**

<b>3.1 Know:</b>	
Methods of conducting research to identify the main pathological conditions, symptoms, disease syndromes , nosological forms.	
<b>3.2 Be able to:</b>	
To comprehend the results of the study of the main nosological forms of diseases;	
<b>3.3 Own:</b>	
Skills in identifying the main pathological conditions, symptoms, disease syndromes.	